



Special Issue Call

Critical and emergent issues in education:
21st-century skills

Important Dates

Submission of full texts: 15 September 2023
First review decision on manuscripts: 25 September 2023
Second review decision on manuscripts: 15 October 2023
Final version submission: 20 October 2023
Expected publication: 25 October 2023



Special Issue: Critical and emergent issues in education: 21st-century skills

Special Issue Editor: Dr. Michael Bobias Cahapay

The Scope

Education in the 21st century requires a set of abilities, knowledge, and competencies considered essential for success. Often, these skills are seen as responses to the rapidly changing technological, economic, and social landscape of the 21st century. Rather than focusing on traditional academic knowledge, they emphasize a broader set of skills and attributes that help individuals thrive in our complex and dynamic society. 21st-century skills in education include, but are not limited to:

- Analyzing information, evaluating situations, and solving complex problems creatively and innovatively.
- Writing, speaking, and using digital media are all forms of effective communication.
- Collaborating effectively with others in diverse teams, understanding different perspectives, and contributing to group goals.
- Developing creativity and innovation in students by generating new ideas and applying them to real-world situations.
- Obtaining, evaluating, and using information from a variety of sources, especially during an age of information overload.
- Using and understanding digital tools and technologies, including computer programming and digital media.
- Having an understanding of cultural diversity and the ability to work and interact with people from different backgrounds, both locally and globally.
- A willingness to adapt to new situations, learning from experiences, and being open to change.
- Coping with stress and adversity by managing one's emotions and empathizing with others.
- Budgeting, managing money effectively, and understanding basic financial concepts.

- Analyzing media messages critically and understanding the impact they have on society.
- Having knowledge about environmental issues and being committed to sustainable practices.
- Inspiring students to take initiative, identify opportunities, and innovate through an entrepreneurial mindset.

The special issue will provide new information related to these topics.

Submission Instructions

The full-text manuscripts addressing the special issue's focus should be submitted through the Editorial Park manuscript submission system (<https://www.editorialpark.com/jpsp/login>). Please see the Author Guidelines and Submission Preparation Checklist carefully before preparing your manuscript.

The Guest Editors would welcome contributions up to 12000 words, references and appendices included. Longer manuscripts will need to be approved.

NOTE: Before submitting your paper to the journal, please see [Price Policy](#) and [Open Access Policy](#).

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